SELF-PACED: Web-Based Training, Instructional TV, Recorded Presentation, Learning Management System, Performance Support (Job aids), Self-study (Print, PDF, and Referenceware), Pre-recorded audio/video including CDs/DVDs, video/audio tapes/iPods, Correspondence.

= Facilitated

LIVE: Face-to-Face Classroom, Interactive Webinar, Two-way Video Conferencing, Web Conferencing, Learning Management System, etc.

Synchronous Learning Asynchronous Learning Cognitive Participation Personal Participation Increased reflection and ability to process information Increased stimulation, motivation & convergence on meaning **Projects** Case Studies **Problems Problems** Case Studies **Projects NSTRUCTIONAL STRATEGIES** Exercise Exercises Creative Creative Exercises Exercises Question Practice Case Critiques Develop Plans Studies Discussion* **Demonstrations** Critical Simulations Constructs incidents Simulations Review Projects* Discussion **Appraise** Lecture Test Sketches Questions Synthesis Visuals Assessment Infographics Test Evaluation Coordinate Report Evaluating Create Customize **Formulate** Examples Learner Simulations Analysis Assess Implement Presentation Cancel Analyzing Manage Deny Illustrations Writing Application Accept Modify Decide Acknowledge Plan Conclude Amend **Prioritize** Resolve Comprehension **Analogies** Activate Analyze Tailor Edit Adjust Comprehending Appraise Upgrade Evaluate Apply Assign Knowledge Brief Create Forecast Approve Check Communicate Design Foresee simple Assist Compare Comply Prepare Justify Calculate Acquire Declare Comprehend Propose Measure Change Arrange Develop Confirm Recommend Define Conduct Diagnose Describe Request Identify Configure Examine Deselect Retract Initiate Deactivate Determine Inspect Revise Label Delete Issue Discuss Support Demonstrate List Distinguish Monitor Suppress Discontinue Match Observe Ensure Terminate Disseminate Name Explain Test Document Obtain Indicate Order Interpret Outline Recall Low Cognitive Level High Cognitive Level **Didactic Dialectic** Low Level of Interactivity High Level of Interactivity Compiled by Badrul Khan Source: Khan's E-Learning Tips, Linus Publications, 2014 -tc.sc.egov.usda.gov/NEDC/isd/taxonomy.pdf & usdla.org/assets/pdf_files/AIMSGDL%202nd%20Ed_styled_010311.pdf Compiled with information from: ftp-fc.sc.ed