OER AND MOBILE LEARNING

OER and mobile learning are closely interrelated. In an information society, education is a lifelong process of developing capacity and knowledge, and mobile learning is one of the most powerful tools to facilitate learning. Mobile learning allows learners to access learning materials from anywhere and at any time. Therefore, education has to reinvent itself to accommodate the needs of the current and upcoming generations of learners.

MOBILE TECHNOLOGY AND LIFELONG LEARNING

Because of the incredible computer and mobile, the information explosion, citizens must participate in lifelong learning to keep up with growing demands and stay informed. Lifelong learning is an ongoing process where a person gains new knowledge and skills throughout his or her life. Mobile technology can have a significant impact on lifelong learning. Citizens can access the Internet from anywhere and at any time. Mobile technology can bring learning opportunities to them.

EFFECTIVENESS OF MOBILE LEARNING

Research conducted on the use of mobile technology in education has shown positive learning outcomes and positive learner experiences. As of 2012, a study conducted a review of 114 mobile learning studies and found that 87% of the studies reported positive outcomes from mobile learning. This result indicates that learners are using mobile technology in education and mobile learning has potential for improving learning outcomes.

REFERENCES AND BIBLIOGRAPHY


REFERENCES


The Commonwealth of Learning (COL) is an intergovernmental organisation established by Commonwealth Heads of Government to encourage the development and sharing of open learning/distance education knowledge, resources and technologies. COL is helping developing nations improve access to quality education and learning.

The Commonwealth is a voluntary association of 53 countries, with a global membership of more than 1.7 billion people. It brings together some of the world’s leading organizations, governments, and entrepreneurs to work together in an atmosphere of greater trust and understanding than existed before.
The increasing use of mobile technology throughout the world makes this the first time in history that we have the opportunity to provide education for all. Governments and educators would be wise to take full advantage of this opportunity.

WHAT IS MOBILE LEARNING?

There are many definitions of mobile learning, but they all centre around the idea of improving access. Dhillon et al. (2007) define mobile learning as: ‘any sort of learning that happens when the learner uses mobile technology’. Why? 2016 sees mobile learning as an essential aspect to learning and introduces the idea of mobile learning strategies that encourage learner-centred education so that learners can be in control of their own learning. A form of mobile learning is Mobile Learning Environments (MLE) or Mobile Learning Systems (MLS). Mobile learning environments (MLEs) are systems where the learners’ devices provide multi-modal access to learning resources. MLEs offer the flexibility for learners to engage with material in a way that suits their learning preferences and needs. Learners can access resources on their devices, control their own learning pace, and learn at their own pace and in their own time.

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THE APPTUS SYSTEM

is the Aptus system, which was designed by the Commonwealth

convenient for learners who have limited or sporadic connectivity:

using their mobile technology. In some cases, the learning mate

materials to learners regardless of their location. Learners will

and notebook computers.

learners. People in remote locations and in developing countries are

Educators must therefore be prepared to use mobile learning ap

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