INSTITUTIONAL ISSUES
Administrative Affairs
Needs Assessment
Readiness Assessment
Organization and Change
Budgeting and Return on Investment
Partnerships with Other Institutions
Program and Course Information Catalog
Marketing and Recruitment
Admissions
Financial Aid
Registration and Payment
Information Technology Services
Instructional Design and Media Services
Graduation Transcripts and Grades
Academic Affairs
Accreditation
Policy
Instructional Quality
Faculty and Staff Support
Class Size, Workload, Compensation and Intellectual Property Rights
Student Services
Pre-enrollment Services
Orientation
Faculty and Staff directories
Advising
Counseling
Learning Skills Development
Services for Students with Disabilities
Library Support
Bookstore
Tutorial Services
Mediation and Conflict Resolution
Social Support Network
Students Newsletter
Internship and Employment Services
Alumni Affairs
Other Services

PEDAGOGICAL ISSUES
Content Analysis
Content Stability Analysis: Stable and Dynamic Contents
Content Suitability Analysis: E-learning, Face-to-Face and Blended Learning
Audience Analysis
Demographic Information
Knowledge and Skills Information
Learning Preferences
Learning Styles
Attitudinal and Motivational Information
Goal Analysis
Goals and Objectives
Medium Analysis
Delivery Medium: Internet, CD-ROM, DVD, Print-Based Materials, Face-to-Face Classroom
Design Approach
Instructivist Philosophy
Constructive Philosophy
Control of Learning
Organization
Sequencing Strategies
Methods and Strategies
Presentation
Demonstration
Drill and Practice

TECHNOLOGICAL ISSUES
Infrastructure Planning
Technological and Technical Capabilities
Digital Literacy
Shareable and Reusable Learning Objects
Interoperability Standards
Policy
Hardware
Computer and Peripherals
Internet Connection
Conferencing Tools
Other Tools
Software
Learning Management Systems,
Learning Content Management Systems & Enterprise Application
MANAGEMENT ISSUES
People, Process and Product (P3) Continuum
E-learning Process
P3 Model
Management Team
Project Manager's Skills
Budgeting
Roles and Responsibilities
Staffing
Project Support Site for Content Development
Knowledge Management Site
Instructional Site
Timeline
Deliverables
Managing E-Learning Content Development
E-Learning Planning Stage
E-Learning Design Stage
E-Learning Production Stage
E-Learning Evaluation Stage
E-Learning Delivery Stage
Managing E-Learning Environment
Course Offerings
E-Learning Instruction Stage
Scheduling
Ongoing Updating and Monitoring of E-Learning Environment
Security Measures
ETHICAL ISSUES
Social and Cultural Diversity
Bias and Political Issues
Geographical Diversity
Learner Diversity
Digital Divide
Etiquette

LEGAL ISSUES
Privacy
Plagiarism
Copyright

INTERFACE DESIGN ISSUES
Page and Site Design
Content Design
Navigation
Accessibility
Section 508 Compliance
Usability Testing

RESOURCE SUPPORT ISSUES
Online Support
Instructional/Counseling Support
Technical Support
Career Counseling Services
Other Online Support Services
Resources
Online Resources
Offline Resources

EVALUATION ISSUES
Assessment of Learners
Pre, Diagnostic and Post-test
Topical/Research Paper
Individual and Group Projects
Online Presentation
Assignments
Proctored Tests
Portfolio Development
Case Studies
Evaluation of E-Learning Environment
Evaluation of Instructional Team
Evaluation of Administrative Support
Evaluation of Learner Support Staff
Evaluation of Delivery and Maintenance Team
Evaluation of Content Development Process
Expert Content Review
Rapid Prototype
Pilot Test with Learners
Evaluation of Individuals Involved in Content Development Process
Evaluation of Management Team
Evaluation of Planning Team
Evaluation of Design Team
Evaluation of Production Team
Evaluation of Evaluation Team
Evaluation of E-Learning at the Program and Institutional Levels

A Framework for E-Learning
By Badrul H Khan, Ph.D.